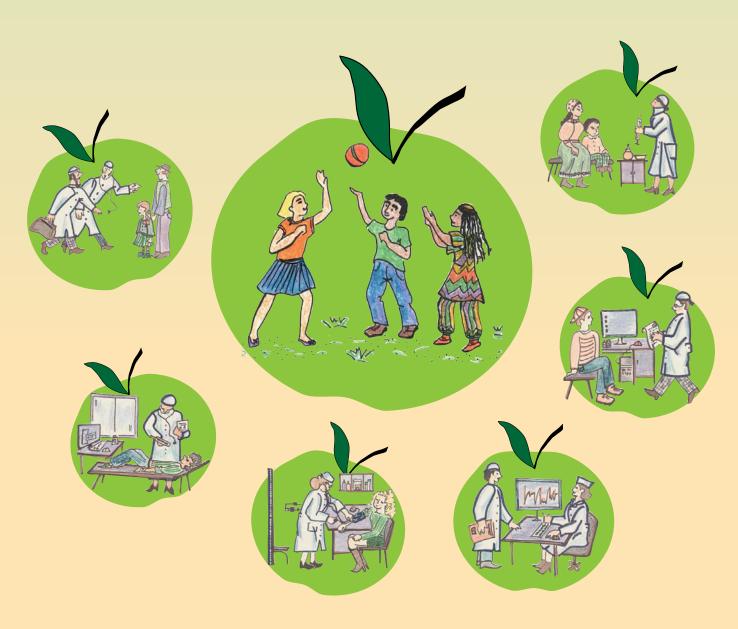
Children's rights in primary health care

Volume 3. Assessment and improvement Tool for Children and Adolescents aged 12-18





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ABSTRACT

This publication presents a Manual and Tools for the assessment and improvement of children's rights in primary health care (PHC) for five groups of stakeholders, namely PHC services' management, health professionals, parents and carers, children aged 6-11 and children and adolescents aged 12-18. The Manual contains a short methodological guide and the five tools, which may be used through focus group discussions or as a survey.

The series Children's rights in primary health care consists of 6 volumes:

- Volume 1. Manual and Tools for assessment and improvement
- Volume 2. Assessment and improvement Tool for Children aged 6-11
- Volume 3. Assessment and improvement Tool for Children and Adolescents aged 12-18
- Volume 4. Assessment and improvement Tool for Health Professionals
- Volume 5. Assessment and improvement Tool for Management
- Volume 6. Assessment and improvement Tool for Parents and Carers

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INTRODUCTION

In the 25 years since the adoption of the Convention on the Rights of the Child (CRC) (1), significant experience and knowledge has been generated in relation to the interpretation of article 24 on children's right to health and its respect, protection and fulfilment in children's various life settings. The importance of adopting a human-rights based approach to health is reinforced in the recently adopted WHO Strategy 'Investing in children: child and adolescent health strategy for Europe 2015 –2020', which states that "as human rights become better respected, they become more effective in helping governments to strengthen their health systems, deliver health care for all and improve health (2)."Within children's right to health, the CRC places a great emphasis on primary health care (PHC), which is to be the gateway to pregnant women, mothers, newborns and children throughout their life stages. This is reinforced by General Comment Nº15 on article 24, which declares that "States should prioritize universal access for children to primary health care services provided as close as possible to where children and their families live, particularly in community settings" (3).

Furthermore, the centrality of the role of PHC within health systems is recognised by WHO in a number of strategies and legal instruments, including the Declaration of Alma-Ata¹ (4) and the European policy for health and well-being - Health 2020 (5). PHC is the closest care to the population and most children will have contact with its services and professionals throughout their development, which makes it a privileged setting to invest in. At the same time, PHC services have a great responsibility to provide quality services to children, to give them a voice and to enable them to reach their full potential.

The development of the Manual and Tools for the assessment and improvement of children's rights in PHC is part of an ongoing process at international level that aims to translate children's rights as enshrined in the CRC into practical principles and actions that health care services can apply in daily practice. The Manual and Tools should serve as a means of assessment, identification of areas for improvement and of raising awareness on children's rights of health professionals and other stakeholders working for and with children in the health sector.

The Manual and Tools for PHC have been adapted from the *Children's Rights in Hospital: Manual and Tools for assessment and improvement*, published in 2012 (6). The aforementioned tools addressed five groups of stakeholders namely, hospital management, health professionals, children aged 6-11, children and adolescents aged 12-18 and parents and carers.

In 2012-2013, WHO Europe implemented successfully the tools in hospitals in Kyrgyzstan, Tajikistan and Moldova, in the framework of its work on improvement of hospital care for children (7, 8). This experience demonstrated both the importance and the need to address and assess the respect of children's rights in healthcare settings. Taking into account the growing recognition of the importance of children's rights in healthcare and the good acceptance of the Manual and Tools in the aforementioned countries, WHO Europe initiated a process to prepare a similar set of tools on assessing and improving the respect of children's rights in PHC.

For the preparation of the present Manual and Tools for the assessment and improvement of children's rights in PHC, working groups were established in Armenia, Norway, Portugal and the UK. Health

¹ The Declaration of Alma-Ata defines Primary Health Care as essential health care based on practical, scientifically sound and socially acceptable methods and technology made universally accessible to individuals and families in the community through their full participation and at a cost that the community and country can afford to maintain at every stage of their development in the spirit of self-reliance and self-determination. It forms an integral part both of the country's health system, of which it is the central function and main focus, and of the overall social and economic development of the community. It is the first level of contact of individuals, the family and community with the national health system bringing health care as close as possible to where people live and work, and constitutes the first element of a continuing health care process.

professionals working at different levels of health care service provision gave their inputs regarding the development and applicability of the standards and sub-standards, as well as, the suitability of the questions in their contexts. The development of the Manual and Tools was prepared in consultation with a team at the WHO European Office and Headquarters.

The contents of the Manual and Tools include:

- Methodology section, which provides general information about assessment processes and a proposed work methodology for the implementation of the tools in PHC settings;
- Assessment and improvement tool for management. Depending on the health system, this group of stakeholders may include managers of a health facility and senior health staff. If the PHC facility is organized under a regional structure, it may also include regional managers or equivalent.
- Assessment and improvement tool for health professionals. This group of stakeholders may include any professional working at a PHC facility, from medical to administrative and cleaning staff.
- Assessment and improvement tool for children aged 6-11. This tool does not follow the same structure of the remaining tools. It is adapted to young children and aims to assess their overall experience in PHC services. It is made-up of open-ended questions, which enable children to expand on their views and provide suggestions for improvements.
- Assessment and improvement tool for children and adolescents aged 12-18. This tool
 follows the same structure of the tools for management, health professionals and parents and
 carers. The tool includes a simple template for focus group discussions that can be adapted to
 groups made up of children or parents and carers;
- Assessment and improvement tool for parents and carers. This tool aims to gather the views
 of parents and other carers. As mentioned above, it also includes a template that can be used for
 a focus group discussion.

STANDARD 1: QUALITY SERVICES FOR CHILDREN

(Convention on the Rights of the Child, Articles 9, 24 and 31)

All services provided to children aim at delivering the best quality possible health care.

_	_				
Su				_	 _
— III	n_ >	ТЭ	\mathbf{n}	9	c

1.1.	All PHC services	are based on the l	best evidence available and staff are adequately trained.		
1.1.1.	Do you think that you received the best care here?				
	Yes	No □	Not applicable/ don't know □		
Com	nments				
1.1.2.	Do you feel you are	e included in planni	ng your own care?		
	Yes	No □	Not applicable/ don't know □		
Com	nments				
1.1.3.	Have you been give	en any advice/infor	mation about keeping yourself healthy in the future?		
	Yes	No 🗆	Not applicable/ don't know □		
Com	nments				
1.1.3.	1.If <i>yes</i> , was this info	ormation given verb	pally or in written/pictorial form? (Please tick)		
	☐ verbally	☐ written	☐ pictorial		



1.1.4.	 Have you seen any professional other than a general practitioner or practice nurse, such as a psychologist, social worker, school nurse or other? 				
	Yes	No 🗆	Not applicable/ don't know □		
Com	nments				
1.2.	All PHC servi	ces delivered are	regularly monitored and evaluated.		
1.2.1.	Have you part	icipated in any surv	ey or been asked what you think about the services and care?		
	Yes 🗆	No 🗆	Not applicable/ don't know □		
Com	nments				
1.2.2.	services for ch		ey or other programme for evaluating and/or improving health care eive clear feedback about how your contributions were used?		
	Yes 🗆	No 🗆	Not applicable/ don't know □		
Com	nments				
1.2.3.	•	•	ealth Care services have a satisfaction and/or complaints' ke suggestions and complaints?		
	Yes	No 🗆	Not applicable/ don't know □		
Corr	nments				

1.2.4.	4. Have you ever made a suggestion or complaint?					
	Yes 🗆	No □	Not applicable / don't know □			
Com	nments					
1 2 4	1 If you did you roo		ut have vary aninian was upad?			
1.2.4.	Yes	No \square	ut how your opinion was used? Not applicable/ don't know			
Com	nments					
1.3.		ve adopted a Char tion on the Rights	rter on Children's Rights in PHC, in line with the United of the Child.			
1.3.1.	Has any health pro	ofessional talked to	you about your rights in PHC?			
	Yes	No 🗆	Not applicable/ don't know □			
Com	nments					
1.3.2.	Have you seen a C	Charter or poster die	splayed in the PHC service about children's rights?			
	Yes	No 🗆	Not applicable/ don't know □			
Com	nments					

1.3.3.	. Have you been given a copy of a Charter on Children's Rights in PHC, in a language which you can understand?				
	Yes 🗆	No 🗆	Not applicable / don't know □		
Com	nments				
1.4.		es ensure continuity ons working for and	y of care and articulation with key services d with children.		
1.4.1.	If you have ne	eeded, has your scho	ool put you in contact with local PHC services?		
	Yes 🗆	No 🗆	Not applicable/ don't know □		
Com	nments				
1.5.	Services for characterist		ned and delivered taking into account children's needs and		
1.5.1.	Did you use a	ı medical service with	nout a parent or carer?		
	Yes 🗆	No 🗆	Not applicable/ don't know □		
Com	nments				
1.5.2.	Have you eve	er received family plar	nning or sexual and reproductive health services?		
	Yes 🗆	No □	Not applicable / don't know □		
Com	nments				

1.5.3.	Have you ever aske	ed for a contracepti	1.5.3. Have you ever asked for a contraceptive pill or condom?					
	Yes 🗆	No □	Not applicable/ don't know □					
Comi	ments							
1.5.3.1	.If yes, did the doct	tor/nurse give you a	a contraceptive pill or condoms?					
	Yes	No 🗆	Not applicable/ don't know □					
Comi	ments							
1.5.3.2	.lf not, would you k	now where else to (get a contraceptive pill or condom?					
	Yes	No 🗆	Not applicable/ don't know □					
Comi	ments							
1.5.4.	Can you get there I	by bus or other pub	olic transport?					
	Yes 🗆	No □	Not applicable/ don't know □					
Comi	ments							

1.5.5. If you had a sp you?	ecific problem that	t you needed help for, were the health professionals able to help
Yes 🗆	No □	Not applicable/ don't know □
Comments		
Please use this spac	ce to record any id	leas or evidence
,	,	
Standard 1: Qua		
Complementary indi		
not covered by the qu	estions above)	other information, which may be relevant to the PHC facility and was

Additional indicator	rs				
(Add existing local Pl	HC facility indicate	ors you may wan	t to consider for	the Action Plan)	

STANDARD 2: EQUALITY AND NON-DISCRIMINATION

(Convention on the Rights of the Child, Articles 2 and 16)

All children should be able to access health care and undergo any type of care and treatment without discrimination of any kind, irrespective of the child's or his or her parent's or legal guardian's race, colour, sex, language, religion, political or other opinion, national, ethnic or social origin, property, disability, birth or other status.

2.1. P	HC services fulfil t	he rights of acces	es of all children without discrimination of any kind.		
2.1.1.	.1. In your opinion, are there sufficient health care facilities for children and adolescent in quantity and quality in the area where you live?				
	Yes	No 🗆	Not applicable/ don't know □		
Com	nments				
2.1.2.	Do you know of any	children who are r	ot able to receive health care because they live far away?		
	Yes	No 🗆	Not applicable/ don't know □		
Com	nments				
2.1.3.	Have you ever paid	for the care you re	ceived in PHC services?		
	Yes 🗆	No 🗆	Not applicable/ don't know □		
Com	nments				

2.1.4.	Have you eve	er been prevented fro	m receiving the care you needed?	
	Yes 🗆	No 🗆	Not applicable/ don't know □	
Corr	nments			
2.1.4.	1.If <i>yes</i> , what w	was the reason?		
2.2.2.2.1.	individuality carers.	y and diverse circum	centred care, which recognises not only the child's astances and needs, but also those of his or her parthe PHC service by all professionals?	
	Yes 🗆	No 🗆	Not applicable / don't know □	
Con	nments			
2.2.2.	Do the health	h professionals alway	s use your preferred name?	
	Yes 🗆	No 🗆	Not applicable/ don't know □	
Con	nments	-		

2.2.3.	If you needs	ed, did the PHC service o	offer you translation services?
	Yes 🗆	No 🗆	Not applicable/ don't know □
Com	nments		
2.3.	PHC servic	es ensure the respect	of children's privacy at all times.
2.3.1.	Were you giv request?	ven the opportunity to be	e examined by a health professional of the same sex, upon your
	Yes 🗆	No 🗆	Not applicable/ don't know □
Com	nments		
2.3.2.	Were you gi	ven information in a priva	ate area?
	Yes 🗆	No 🗆	Not applicable/ don't know □
Com	nments		
2.3.3.			ne health professional discuss with you difficulties you may find ind how to deal with them?
	Yes 🗆	No 🗆	Not applicable / don't know □
Com	nments		

2.3.4. Were you exan	nined in a private a	rea?
Yes 🗆	No 🗆	Not applicable/ don't know □
Comments		
Please use this spac	ce to record any ide	eas or evidence
	70 10 1000.0 0.1.	sas or evidence
Standard 2: Equ	iality and non	-discrimination
Complementary indi	icators or informa	ation
(Add any complement not covered by the qu		ther information, which may be relevant to the PHC facility and was

Additio	additional indicators						
(Add ex	'Add existing local PHC facility indicators you may want to consider for the Action Plan)						
1							

STANDARD 3: PARENTING

(Convention on the Rights of the Child, Articles 5, 18 and 24)

PHC services support the realization of the mother's right to health and healthy pregnancy and the role of parents, as a key determinant of children's health, nutrition and development.

Sub Standards

To be answered by adolescents only if they are a parent.

3.1.	and child ca		and post-natal care for mothers and newborn babies with a concept of continuity of care for children, starting ourse approach.
3.1.1.	If you are a m PHC service?	=	ed family planning, ante-natal and post-natal care at your local
	Yes 🗆	No □	Not applicable / don't know □
Com	ments		
3.1.2.	Upon returnin	ig home, after deliveri	ng your baby, did you or your newborn receive a home visit?
	Yes 🗆	No 🗆	Not applicable/ don't know □
Com	ments		

3.1.3.	Have you experienced any ante-natal or post-natal mental health problem, including post-natal depression?				
	Yes 🗆	No 🗆	Not applicable/ don't know □		
Com	nments				
3.1.4.	If yes, have	you received mental heal	th support at your local PHC service?		
	Yes 🗆	No 🗆	Not applicable/ don't know □		
Com	nments				
3.1.5.			exclusive breastfeeding for infants up to 6 months, including upport services, home visits or other programmes?		
	Yes 🗆	No 🗆	Not applicable/ don't know □		
Com	nments				
3.1.6.	Have you b	een offered information or	n or samples of breast-milk substitutes, such as infant formula?		
	Yes 🗆	No 🗆	Not applicable/ don't know □		
Com	nments				

3.1.7.	1.7. Has your child been monitored in terms of adequate nutrition, growth and development in ea childhood?				
	Yes 🗆	No 🗆	Not applicable/ don't know □		
Com	nments				
3.1.8.	If you have a	ın older child, has s/hε	e received regular check-ups at your local PHC service?		
	Yes 🗆	No 🗆	Not applicable/ don't know □		
Com	nments				
3.2.	PHC service	es support the role o	of parents and promote health literacy.		
3.2.1.		have you ever received ages of childhood, incl	ed any type of training during pregnancy or about early childhood sluding adolescence?		
	Yes 🗆	No □	Not applicable/ don't know □		
Com	nments				
3.2.2.			contents relevant and adequate to your needs?		
	Yes 🗆	No 🗆	Not applicable∕ don't know □		
Com	nments				

3.2.3.	If <i>yes</i> , in you resources?	e an appropriate balance of information, skills, support and	
	Yes	No 🗆	Not applicable/ don't know □
Com	nments		
3.2.4.	Do you feel	confident about how and	where to seek health care when your child is in need?
	Yes 🗆	No 🗆	Not applicable / don't know □
Com	nments		
Plea	se use this sp	pace to record any ideas (or evidence

Standard 3: Parenting

Complementary indicators or information
(Add any complementary indicators or other information, which may be relevant to the PHC facility and was not covered by the questions above)
Additional indicators
(Add existing local PHC facility indicators you may want to consider for the Action Plan)
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STANDARD 4: INFORMATION AND PARTICIPATION

(Convention on the Rights of the Child, Article 12)

All children receive health-related information and information about their health problem, in ways that are understandable to them, can express their views and participate in decision-making about their care and treatment, in a manner consistent with their evolving capacities.

4.1.	PHC services fulfi	il children's right	to information and participation.			
4.1.1.	 Have you received information about what PHC-related services are available to you and how to access them whilst you were at the PHC facility? 					
	Yes 🗆	No 🗆	Not applicable/ don't know □			
Com	nments					
4.1.2.	-	_	school, community, sports centre or other place about what ou and how to access them?			
	Yes	No 🗆	Not applicable/ don't know □			
Com	nments					
4.1.3.	Have you participat	ted in the design of	health information materials?			
	Yes	No 🗆	Not applicable/ don't know □			
Com	nments					

	Yes	No 🗆	Not applicable/ don't know □
Com	nments		
	_		
4.1.5.	Do health pro	fessionals explain to	o you how to make informed choices in relation to your lifestyle?
	Yes 🗆	No 🗆	Not applicable/ don't know □
Com	nments		
4.1.6.	Did you find th	he information usefu	ul?
	Yes 🗆	No 🗆	Not applicable/ don't know □
Com	nments		
 4.1.1.	Have you ever	r given your written	informed consent to any treatment or procedure, which you
	Yes 🗆	No 🗆	Not applicable/ don't know □
Com	nments		

4.2.	Staff in PHC services have the skills to engage in dialogue and information-sharing with children of all ages and maturity.				
4.2.1.	Did the health prof	essionals explain to	o you about your situation or condition?		
	Yes 🗆	No 🗆	Not applicable/ don't know □		
Com	nments				
4.2.2.	Did you understand	d everything that yo	ou were told by the health professionals?		
	Yes 🗆	No □	Not applicable/ don't know □		
Com	nments				
4.2.3.		ou were given enou preventive care you	ugh information about what is your situation or condition and umight need?		
	Yes	No 🗆	Not applicable/ don't know □		
Com	nments				
4 2.4.	Have you been told	that you can ask t	he health professionals questions?		
	Yes	No 🗆	Not applicable/ don't know □		
Com	nments				

4.3.	PHC services engage with children and parents/carers for the development and improvement of health care services.						
4.3.1.	Have you ever participated in a consultation or other programme for evaluating and/or improving health care services for children?						
	Yes 🗆	No 🗆	Not applicable/ don't know □				
Com	nments						
4.3.2.	If yes, did you rece any outcomes?	ive clear feedback	about how your contributions were used and/or influenced				
	Yes 🗆	No 🗆	Not applicable/ don't know □				
Con	nments						
4.3.3.	If yes, did you feel	your contributions	influenced decisions?				
	Yes	No 🗆	Not applicable/ don't know □				
Com	nments						
Plea	Please use this space to record any ideas or evidence						

Standard 4: Information and Participation

Complementary indicators or information
(Add any complementary indicators or other information, which may be relevant to the PHC facility and wa not covered by the questions above)
Additional indicators
(Add existing local PHC facility indicators you may want to consider for the Action Plan)

STANDARD 5: SAFETY AND ENVIRONMENT

(Convention on the Rights of the Child, Article 3)

All services for children are provided in a safe environment designed, furnished and equipped to meet their needs.

5.1.	The infrastructure of the PHC facility is designed, furnished and equipped to meet children's health, safety and mobility needs.						
5.1.1.	If you have mobility restrictions, have you been able to move around all areas of the building, which you needed to go, easily?						
	Yes 🗆	No 🗆	Not applicable/ don't know □				
Com	nments						
5.1.2.	Were there clean re	est rooms?					
	Yes	No 🗆	Not applicable/ don't know □				
Com	nments						
5.1.3.	In the time where y	ou stayed at the Ph	HC facility, was there always electricity?				
	Yes	No 🗆	Not applicable/ don't know □				
Com	nments						

5.1.4.	In the time where you stayed at the PHC facility, was there heating?						
	Yes 🗆	No 🗆	Not applicable/ don't know □				
Com	nments						
5.1.5.		nking water at the P					
	Yes 🗆	No □	Not applicable/ don't know □				
Com	nments						
5.2.	Spaces for c		ned and delivered taking into account children's needs				
5.2.1.	Do you think the waiting areas are comfortable and welcoming?						
	Yes	No 🗆	Not applicable/ don't know □				
Com	nments						
5.2.2.	Were there pla	ay areas in waiting a	reas where you have been?				
	Yes 🗆	No 🗆	Not applicable/ don't know □				
Com	nments						

5.2.3.	Did you fee	el comfortable in the room	n where you were seen by the doctor or nurse?
	Yes 🗆	No □	Not applicable/ don't know □
Con	nments		
Plea	se use this s	space to record any ideas	s or evidence
Stan	idard 5: S	Safety and Environ	ment
Comp	lementary i	indicators or informatio	on
		nentary indicators or othe e questions above)	er information, which may be relevant to the PHC facility and was

<u>Additi</u>	onal indicat	tors						
Add existing local PHC facility indicators you may want to consider for the Action Plan)								

STANDARD 6: PROTECTION

(Convention on the Rights of the Child, Articles 6, 19 and 39)

Children are protected from all forms of physical or mental violence, unintentional injury, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse.

6.1.	PHC services have in place a system that ensures the protection of children against all forms of violence.							
6.1.1.	Have you ever received information about services for children and adolescents who need support against physical or mental violence?							
	Yes 🗆	No 🗆	Not applicable / don't know □					
Com	nments							
6.1.2.	If you suffere	d any kind of abuse,	would you know where to go for help?					
	Yes 🗆	No 🗆	Not applicable/ don't know □					
Com	nments							
6.2.	The PHC service ensures that all appropriate staff have the adequate skills to identify, protect, treat and refer children who have been a victim of any kind of abuse or unintentional injury.							
6.2.1.	Has your doc	tor/nurse ever talked	d to you about physical or mental violence?					
	Yes	No 🗆	Not applicable/ don't know □					
Com	nments							

Please use this space to record any ideas or evidence
Standard 6: Protection
Complementary indicators or information
(Add any complementary indicators or other information, which may be relevant to the PHC facility and was not covered by the questions above)
Additional indicators
(Add existing local PHC facility indicators you may want to consider for the Action Plan)

STANDARD 7: CHRONIC ILLNESS AND OTHER LONG-TERM HEALTH CARE NEEDS

(Convention on the Rights of the Child, Article 23)

All children have the right to individualized, gender-specific, culturally and age appropriate management of chronic illness and other long-term health care needs.

Sub Standards

To be answered by children who have a chronic illness or other long-term health care need.

7.1.	PHC services ensure the management of child chronic illness or other long-term health care needs.									
7.1.1.	1.1. If you have a chronic illness or other long-term health care need, do you receive care at your PHC service?									
	Yes □ No □ Not applicable/ don't know □									
Com	Comments									
7.1.2.	.1.2. Do you also receive care in hospital, at your school or home?									
	Yes ☐ No ☐ Not applicable/ don't know ☐									
Com	Comments									
7.1.3.	Do you feel suppor	ted in the manage	ment of your own illness?							
	Yes	No □	Not applicable/ don't know □							
Com	nments									

7.1.4.	Have you r you?	Have you received a written care plan for the management of your illness? Is your plan updated for you?					
	Yes 🗆	No 🗆	Not applicable/ don't know □				
Com	nments						
7.1.5.	Did you pa	articipate in writing the care	plan?				
	Yes 🗆	No 🗆	Not applicable/ don't know □				
Com	nments						
7.1.6.	Have you b	been assessed for readines	ss for transition and provided with a personalised transition care				
	Yes 🗆	No 🗆	Not applicable/ don't know □				
Com	nments						
7.1.7.			plaints about the management of your illness?				
	Yes 🗆	No 🗆	Not applicable/ don't know □				
Com	nments						

Please use this space to record any ideas or evidence
Standard 7: Chronic illness and other long-term health care needs
Complementary indicators or information
(Add any complementary indicators or other information, which may be relevant to the PHC facility and was not covered by the questions above)

STANDARD 8: PAIN MANAGEMENT AND PALLIATIVE CARE

(Convention on the Rights of the Child, Article 24)

All children have the right to individualized, gender-specific, culturally and age appropriate prevention and management of pain and palliative care.

Sub Standards

8.1.	PHC services' policy and practice ensure the prevention and management of pain.						
8.1.1.	.1. Were you in pain here?						
	Yes 🗆	No 🗆	Not applicable / don't know □				
Com	nments						
8.1.2.	Were you given	any treatment for	this pain?				
	Yes 🗆	No 🗆	Not applicable/ don't know □				
Com	nments						
8.1.3.	Was anything el		make you feel more comfortable if you have pain				
	Yes 🗆	No 🗆	Not applicable/ don't know □				
Com	nments						

8.1.4	. Did the health Yes □	n professionals ask $igcap igcap i$	you if you have pain? Not applicable/ don't know
		NO L	Not applicable/ don't know 🗀
Coi	mments		
Ple	ase use this spa	ace to record any id	leas or evidence
Sta	ndard 8: Pa	in manageme	nt and palliative care
		dicators or informa	
			ation other information, which may be relevant to the PHC facility and was
		uestions above)	

dditional ind	dicators					
Add existing I	local PHC facili	ty indicators yo	u may want to c	consider for the	Action Plan)	
ast quest	tion					
What have b	peen the good t	hings about the	e services provi	ded here?		

What have been the bad things about the services provided here?
If you were in charge, what are the first things you would change to make things better for children and adolescents?
Do you think that there should be some specific services for young girls/boys?

|--|

Printed name and initials of Interviewer	
Post held __	
Signature	Data

TEMPLATE FOR FOCUS GROUP DISCUSSION WITH CHILDREN AND ADOLESCENTS AGED 12-18

The template for Focus Group discussions with children and adolescents aged 12-18 focuses on what is good or not good about the services provided to children in specific PHC facilities. It includes discussion themes for each standard of the assessment and improvement tools.

Date _					
Number of children and adolecents _					
Age range of participants _					
Gender:	Number of	Male	Number of	Female	
Rules and boundaries of the group discussed and agreed:		Yes		No	

Discussion themes

- What is good here?
- · What is not good?
- Quality Services for Children do we think we receive good quality care; making suggestions and complaints about services; learning about our rights in PHC
- Equality and non-discrimination feeling welcome here; being treated equally; having privacy, dignity and being respected
- Parenting receiving information about how to take care of children; children receiving care throughout their various ages and stages

- Information and participation receiving information; being consulted about making decisions about our own health; giving our opinion about the services received and how to improve them
- Safety and environment moving around the health service; friendly spaces; friendly services
- Protection being safe and feeling safe
- Chronic illness and other long-term health care needs receiving care for chronic illness
- Pain management and Palliative Care receiving care for things that make us upset and uncomfortable
- Our ideas for things that would make it better here.

Please record the findings below:

Record of Focus Group discussion and summary of key points raised					

The WHO Regional Office for Europe

The World Health Organization (WHO) is a specialized agency of the United Nations created in 1948 with the primary responsibility for international health matters and public health. The WHO Regional Office for Europe is one of six regional offices throughout the world, each with its own programme geared to the particular health conditions of the countries it serves.

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Italy

Kazakhstan

Kyrgyzstan

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Lithuania

Luxembourg

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World Health Organization Regional Office for Europe

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